



## Menu of Current Opportunities

### 1. Our Collaborative Project for 2022: A Climate Report Card for Our Schools

Student journalists from across the state will contribute research and reporting, pooling data and stories to evaluate our school buildings in terms of heat and electricity, and larger impacts of our transportation and food systems, etc. The purpose of the project is to identify solutions or innovations in our schools, and to propose specific actions to move toward the goals outlined in Vermont's [Climate Action Plan](#). Details about this project will be published on VTDigger December 26, and the first workshop for interested students will be January 20.

### 2. Invitational Series

These series seek to explore an issue across several communities, as we did earlier last year with our series about the BLM flag in our schools. Students who want to contribute to an invitational series should email Ben Heintz at [ben@vtdigger.org](mailto:ben@vtdigger.org), who will put them in touch with the student editor leading the project. The stories will be published on an occasional basis, as they are completed, through the 2021-2022 school year.

#### Bright Spots in Our Schools

*Student Editor: Adelle Macdowell, Lamoille High School*

Our schools are in a period of disruption and change, and students should have more voice in the discussion. This series seeks to document the most meaningful learning experiences in our schools, from the students' perspective. These can be new or innovative projects, or traditional learning experiences, like a great class discussion. The key here is to "show don't tell," to bring the reader through a specific example. The first story in the series is [here](#).

#### New Vermonters

*Student Editor: Rebecca Cunningham, Burlington High School*

This is a series profiles people who have come to Vermont from another country. These could be recent immigrants or refugees, or people who have been in the state for years. Our goal is to collect a handful of diverse profiles, telling stories about new Vermonters from several nations and all walks of life. The first story in the series is [here](#).

### 3. Ongoing Opportunities

Independent Submissions: We're always interested to support feature stories or projects of your own design, just email [ben@vtdigger](mailto:ben@vtdigger.org) to start the conversation. The key is for stories to have relevance for a statewide audience.

Instagram: A great opportunity for student photographers. We are working to launch an instagram page, and hope that students from across the state can help. Capture a moment in your community, in the form of 3-5 high-quality photographs, each distinct from the others, and accompany the photos with a short piece of writing, giving context and quoting from people who appear in the pictures. It's essential to have consent from people featured in photos.

Dispatches: VTDigger does its best to report on all of Vermont but can't cover the news in every community. Student journalists can contribute to local news coverage in the form of "news briefs": short articles of a few paragraphs, with a lead, a quote or two, and a couple of good photos. If you think you can cover a piece of local news, let us know-- the key here is to be timely, publishing within a few days of the event.

***For more information please email Ben Heintz at [ben@vtdigger.org](mailto:ben@vtdigger.org)***