



Menu of Current Opportunities

1. Statewide Commentary: The Black Lives Matter flag in Our Schools

We published six stories last year about the BLM flag in Vermont's schools-- just a fraction of the complex experiences surrounding the flag in our state. We invite students to share stories, to offer their opinions, and to help us improve the civil discourse around these issues in our communities. More information is [here](#).

2. Invitational Series

These series seek to explore an issue across several communities, as we did earlier last year with our series about the BLM flag in our schools. Students who want to contribute to an invitational series should email Ben Heintz at ben@vtdigger.org, who will put them in touch with the student editor leading the project. The stories will be published on an occasional basis, as they are completed, through the 2021-2022 school year.

Bright Spots in Our Schools

Student Editor: Adelle Macdowell, Lamoille High School

Our schools are in a period of disruption and change, and students should have more voice in the discussion. This series seeks to document the most meaningful learning experiences in our schools, from the students' perspective. These can be new or innovative projects, or traditional learning experiences, like a great class discussion. The key here is to "show don't tell," to bring the reader through a specific example. The first story in the series is [here](#).

New Vermonters

Student Editor: Rebecca Cunningham, Burlington High School

This is a series profiles people who have come to Vermont from another country. These could be recent immigrants or refugees, or people who have been in the state for years. Our goal is to collect a handful of diverse profiles, telling stories about new Vermonters from several nations and all walks of life. The first story in the series is [here](#).

3. Ongoing Opportunities

Independent Submissions: We're always interested to support feature stories or projects of your own design, just email [ben@vtdigger](mailto:ben@vtdigger.org) to start the conversation. The key is for stories to have relevance for a statewide audience.

Snapshots: A great opportunity for student photographers. We are working to launch an instagram page, and hope that students from across the state can help. Capture a moment in your community, in the form of 3-5 high-quality photographs, each distinct from the others, and accompany the photos with a short piece of writing, giving context and quoting from people who appear in the pictures. It's essential to have consent from people featured in photos.

Dispatches: VT Digger does its best to report on all of Vermont but can't cover the news in every community. Student journalists can contribute to local news coverage in the form of "news briefs": short articles of a few paragraphs, with a lead, a quote or two, and a couple of good photos. If you think you can cover a piece of local news, let us know-- the key here is to be timely, publishing within

Voices: Interviews with people who have a story to tell, an unusual or underrepresented perspective, or special insight into an issue of statewide relevance. The finished Q&A opens with an engaging lead and a paragraph or two introducing the interview subject, then transitions to an edited interview, with a few strong photographs to complement the text.

For more information please email Ben Heintz at ben@vtdigger.org